

2006-07 Academic Excellence Indicator System

District Name: BLOOMBURG ISD

District #: 034909

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLOOMBURG ISD
District #: 034909

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	64%	*	*	64%	*	*	*	57%	*	83%	*	57%
	2006	90%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2007	82%	84%	73%	*	*	73%	*	*	*	57%	*	83%	*	57%
	2006	83%	84%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
All Tests	2007	78%	80%	55%	*	*	55%	*	*	*	43%	*	67%	*	43%
	2006	79%	81%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	87%	88%	*	*	88%	*	*	*	80%	*	83%	*	83%
	2006	83%	86%	93%	*	*	93%	*	*	88%	> 99%	*	80%	*	89%
Mathematics	2007	86%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
	2006	84%	87%	80%	*	*	79%	*	*	75%	86%	*	80%	*	78%
Writing	2007	91%	93%	86%	*	*	86%	*	*	*	*	*	83%	*	80%
	2006	92%	93%	87%	*	*	86%	*	*	88%	86%	*	80%	*	78%
All Tests	2007	75%	78%	88%	*	*	88%	*	*	*	80%	*	83%	*	83%
	2006	74%	78%	67%	*	*	64%	*	*	63%	71%	*	60%	*	56%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	69%	*	*	69%	*	*	71%	67%	*	63%	*	60%
	2006	81%	85%	65%	*	*	65%	*	*	71%	63%	*	70%	*	43%
Mathematics	2007	86%	87%	88%	*	*	88%	*	*	86%	89%	*	75%	*	90%
	2006	82%	84%	83%	*	*	82%	*	*	83%	82%	*	73%	*	77%
Science	2007	78%	83%	56%	*	*	56%	*	*	57%	56%	*	38%	*	50%
	2006	76%	80%	52%	*	*	55%	*	*	83%	41%	*	45%	*	46%
All Tests	2007	69%	73%	56%	*	*	56%	*	*	57%	56%	*	38%	*	50%
	2006	66%	70%	42%	*	*	43%	*	*	57%	35%	*	36%	*	29%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	95%	*	*	95%	*	*	*	94%	*	91%	*	93%
	2006	92%	95%	94%	*	*	93%	*	*	*	92%	*	89%	*	88%
Mathematics	2007	80%	85%	67%	*	*	67%	*	*	80%	63%	*	45%	*	53%
	2006	81%	84%	50%	*	*	53%	*	*	*	42%	*	44%	*	13%
All Tests	2007	78%	82%	67%	*	*	67%	*	*	80%	63%	*	45%	*	53%
	2006	78%	82%	50%	*	*	53%	*	*	*	42%	*	44%	*	13%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	89%	88%	*	*	87%	*	*	80%	91%	*	80%	*	92%
	2006	80%	84%	75%	*	*	75%	*	*	69%	86%	*	83%	*	58%
Mathematics	2007	77%	80%	50%	*	*	53%	*	*	60%	45%	*	30%	*	46%
	2006	71%	74%	60%	*	*	60%	*	*	54%	71%	*	50%	*	33%
Writing	2007	93%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	94%	70%	*	*	70%	*	*	62%	86%	*	83%	*	50%
All Tests	2007	71%	76%	50%	*	*	53%	*	*	60%	45%	*	30%	*	46%
	2006	65%	69%	55%	*	*	55%	*	*	46%	71%	*	50%	*	25%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	93%	88%	*	*	88%	*	*	89%	86%	*	> 99%	*	85%
	2006	84%	90%	71%	*	*	71%	*	*	80%	*	*	75%	*	57%
Mathematics	2007	73%	76%	69%	*	*	69%	*	*	67%	71%	*	50%	*	62%
	2006	68%	68%	64%	*	*	64%	*	*	70%	*	*	63%	*	43%
* Science	2007	71%	75%	69%	*	*	69%	*	*	78%	57%	*	67%	*	62%
	2006	63%	67%	62%	*	*	62%	*	*	67%	*	*	63%	*	43%
Soc Studies	2007	87%	90%	94%	*	*	94%	*	*	> 99%	86%	*	> 99%	*	92%
	2006	84%	88%	85%	*	*	85%	*	*	89%	*	*	88%	*	86%
* All Tests	2007	61%	65%	63%	*	*	63%	*	*	67%	57%	*	50%	*	54%
	2006	54%	56%	64%	*	*	64%	*	*	70%	*	*	63%	*	43%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
	2006	88%	93%	89%	*	*	89%	*	*	*	> 99%	*	*	*	*
Mathematics	2007	61%	67%	57%	*	*	57%	*	*	55%	*	*	75%	*	60%
	2006	58%	63%	60%	*	*	60%	*	*	60%	60%	*	*	*	20%
All Tests	2007	60%	66%	57%	*	*	57%	*	*	55%	*	*	75%	*	60%
	2006	57%	63%	60%	*	*	60%	*	*	60%	60%	*	*	*	20%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	89%	89%	*	*	89%	*	*	80%	*	*	*	88%
	2006	86%	87%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	68%	56%	*	*	56%	*	*	40%	*	*	*	50%
	2006	62%	62%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	62%	67%	*	*	67%	*	*	40%	*	*	*	63%
	2006	61%	64%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	89%	78%	*	*	78%	*	*	60%	*	*	*	75%
	2006	84%	86%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	54%	56%	*	*	56%	*	*	40%	*	*	*	50%
	2006	50%	51%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	> 99%
	2006	89%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2007	81%	82%	78%	*	*	78%	*	*	80%	*	*	*	88%
	2006	78%	78%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Science	2007	78%	79%	89%	*	*	89%	*	*	80%	*	*	*	88%
	2006	76%	76%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Soc Studies	2007	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	> 99%
	2006	94%	94%	89%	*	*	88%	*	*	*	88%	*	*	*
All Tests	2007	70%	70%	78%	*	*	78%	*	*	80%	*	*	*	88%
	2006	66%	66%	90%	*	*	89%	*	*	*	88%	> 99%	*	80%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	92%	*	*	92%	*	*	92%	92%	*	92%	*	91%
	2006	87%	91%	85%	*	*	85%	*	*	82%	88%	*	86%	*	75%
Mathematics	2007	77%	80%	70%	*	*	71%	*	*	72%	68%	*	62%	*	64%
	2006	75%	77%	73%	*	*	73%	*	*	71%	75%	*	68%	*	56%
Writing	2007	92%	94%	95%	*	*	95%	*	*	> 99%	92%	*	92%	*	93%
	2006	91%	94%	77%	*	*	76%	*	*	71%	86%	*	82%	*	62%
Science	2007	71%	74%	68%	*	*	68%	*	*	59%	76%	*	50%	*	65%
	2006	70%	74%	63%	*	*	64%	*	*	88%	56%	*	56%	*	55%
Soc Studies	2007	89%	91%	91%	*	*	91%	*	*	89%	93%	*	83%	*	90%
	2006	87%	89%	88%	*	*	88%	*	*	91%	86%	*	92%	*	86%
All Tests	2007	70%	73%	63%	*	*	64%	*	*	65%	62%	*	54%	*	58%
	2006	67%	70%	61%	*	*	61%	*	*	65%	58%	*	55%	*	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	92%	*	*	92%	*	*	92%	92%	*	92%	*	91%
	2006	87%	90%	85%	*	*	85%	*	*	82%	88%	*	86%	*	75%
Mathematics	2007	77%	80%	70%	*	*	71%	*	*	72%	68%	*	62%	*	64%
	2006	75%	77%	73%	*	*	73%	*	*	71%	75%	*	68%	*	56%
Writing	2007	92%	94%	95%	*	*	95%	*	*	> 99%	92%	*	92%	*	93%
	2006	91%	94%	77%	*	*	76%	*	*	71%	86%	*	82%	*	62%
Science	2007	66%	67%	62%	*	*	62%	*	*	62%	63%	*	45%	*	59%
	2006	64%	66%	63%	*	*	63%	*	*	76%	55%	*	58%	*	52%
Soc Studies	2007	87%	86%	91%	*	*	91%	*	*	89%	93%	*	83%	*	90%
	2006	86%	86%	88%	*	*	88%	*	*	91%	86%	*	92%	*	86%
All Tests	2007	67%	69%	60%	*	*	61%	*	*	63%	58%	*	51%	*	54%
	2006	65%	67%	61%	*	*	61%	*	*	65%	58%	*	55%	*	40%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	33%	*	*	33%	*	*	35%	32%	*	23%	*	30%
	2006	27%	28%	31%	*	*	31%	*	*	30%	32%	*	24%	*	14%
Mathematics	2007	25%	23%	20%	*	*	20%	*	*	20%	20%	*	13%	*	14%
	2006	23%	20%	23%	*	*	24%	*	*	12%	31%	*	20%	*	6%
Writing	2007	30%	31%	5%	*	*	5%	*	*	13%	< 1%	*	< 1%	*	7%
	2006	30%	32%	17%	*	*	18%	*	*	14%	21%	*	9%	*	5%
Science	2007	19%	19%	3%	*	*	3%	*	*	6%	< 1%	*	< 1%	*	4%
	2006	16%	15%	17%	*	*	15%	*	*	< 1%	22%	*	19%	*	5%
Soc Studies	2007	35%	32%	41%	*	*	41%	*	*	42%	40%	*	17%	*	38%
	2006	30%	28%	48%	*	*	46%	*	*	64%	36%	*	54%	*	29%
All Tests	2007	13%	12%	7%	*	*	7%	*	*	9%	5%	*	3%	*	3%
	2006	11%	10%	11%	*	*	11%	*	*	4%	16%	*	12%	*	2%

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)

2007	89%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2006	84%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%

SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations

Reading/ELA	2007	91%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	87%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2007	90%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	86%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	79%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*	> 99%
	2006	68%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2007	82%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	74%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	94.7%	80.0%	*	95.7%	-	-	92.6%	96.7%	75.7%	97.7%	-	97.4%
By Program														
TAKS (1 or more)	91.1%	87.3%	79.5%	80.0%	*	80.4%	-	-	77.8%	81.1%	5.4%	81.6%	-	81.7%
Not on TAKS	6.7%	10.7%	15.2%	0.0%	*	15.3%	-	-	14.8%	15.6%	70.3%	16.1%	-	15.7%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	4.6%	7.1%	15.2%	0.0%	*	15.3%	-	-	14.8%	15.6%	70.3%	16.1%	-	15.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.4%	2.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	91.6%	91.5%	83.0%	0.0%	*	85.9%	-	-	80.2%	85.6%	64.9%	82.8%	-	93.0%
Non-Acct System	6.1%	6.5%	11.7%	80.0%	*	9.8%	-	-	12.3%	11.1%	10.8%	14.9%	-	4.3%
Mobile	5.4%	5.5%	11.7%	80.0%	*	9.8%	-	-	12.3%	11.1%	10.8%	14.9%	-	4.3%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	2.3%	2.0%	5.3%	20.0%	*	4.3%	-	-	7.4%	3.3%	24.3%	2.3%	-	2.6%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.7%	5.3%	20.0%	*	4.3%	-	-	7.4%	3.3%	24.3%	2.3%	-	2.6%
Total Count	3,040,283	37,603	171	5	2	163	0	0	81	90	37	87	0	115
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	96.0%	*	83.3%	96.9%	-	-	96.3%	95.7%	83.3%	94.9%	-	93.8%
By Program														
TAKS (1 or more)	90.7%	86.6%	77.1%	*	50.0%	79.2%	-	-	72.0%	81.7%	4.8%	79.5%	-	72.2%
Not on TAKS	6.4%	10.8%	18.9%	*	33.3%	17.6%	-	-	24.4%	14.0%	78.6%	15.4%	-	21.6%
TAKS-I Only	0.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	5.4%	8.4%	18.9%	*	33.3%	17.6%	-	-	24.4%	14.0%	78.6%	15.4%	-	21.6%
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	90.5%	90.6%	84.6%	*	66.7%	88.7%	-	-	84.1%	84.9%	76.2%	79.5%	-	88.7%
Non-Acct System	6.5%	6.8%	11.4%	*	16.7%	8.2%	-	-	12.2%	10.8%	7.1%	15.4%	-	5.2%
Mobile	5.6%	5.9%	11.4%	*	16.7%	8.2%	-	-	12.2%	10.8%	7.1%	15.4%	-	5.2%
Non-Acct Test	0.2%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	2.9%	2.6%	4.0%	*	16.7%	3.1%	-	-	3.7%	4.3%	16.7%	5.1%	-	6.2%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.7%	0.8%	0.6%	*	0.0%	0.6%	-	-	0.0%	1.1%	2.4%	1.3%	-	1.0%
LEP Exempt	1.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	1.0%	1.1%	3.4%	*	16.7%	2.5%	-	-	3.7%	3.2%	14.3%	3.8%	-	5.2%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,001,657	37,851	175	4	6	159	0	0	82	93	42	78	0	97

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLOOMBURG ISD
District #: 034909

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	13%	*	*	13%	*	*	14%	11%	*	25%	*	10%
2006	19%	16%	17%	*	*	18%	*	*	17%	18%	*	27%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	94%	*	*	94%	*	*	> 99%	89%	*	88%	*	90%
2006	90%	94%	91%	*	*	91%	*	*	> 99%	88%	*	91%	*	85%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	67.3%	*	-	-	*	-	-	-	*	-	*	-	*
2005	69.6%	55.0%	*	-	*	*	-	-	*	*	-	*	-	*
Attendance Rate														
2005-06	95.5%	96.0%	95.0%	96.7%	91.6%	95.0%	-	-	95.8%	94.2%	93.3%	94.6%	-	94.3%
2004-05	95.7%	96.1%	93.5%	97.1%	91.1%	93.5%	-	-	94.0%	93.0%	92.5%	93.1%	-	92.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	90.0%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.3%	2.1%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	2.5%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	5.4%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2005														
Graduated	84.0%	92.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	3.8%	3.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	2.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	1.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.6%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2005	95.7%	98.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	92.5%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2005	91.9%	94.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLOOMBURG ISD
District #: 034909

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	17.6%	12.0%	*	*	10.3%	-	-	2.9%	20.0%	6.9%	12.5%	-	7.3%
2004-05	20.5%	17.0%	5.7%	0.0%	0.0%	6.6%	-	-	2.4%	8.7%	0.0%	3.1%	-	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	65.9%	70.0%	-	-	70.0%	-	-	72.7%	66.7%	50.0%	50.0%	-	64.7%
Class of 2005	72.3%	61.9%	57.7%	-	*	58.3%	-	-	28.6%	91.7%	12.5%	55.6%	-	12.5%
AP/IB Results														
Tested														
2006	18.9%	9.9%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2005	18.4%	10.1%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	51.8%	42.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	36.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	47.4%	37.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	49%	78%	*	*	78%	*	*	80%	*	*	*	88%
	2006	40%	42%	90%	*	*	89%	*	*	*	> 99%	*	80%	80%
Mathematics	2007	54%	51%	56%	*	*	56%	*	*	80%	*	*	*	63%
	2006	51%	48%	89%	*	*	88%	*	*	*	> 99%	*	*	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	61.5%	71.4%	-	-	71.4%	-	-	100.0%	50.0%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	62.9%	94.4%	-	?	88.9%	-	-	62.5%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	24.9%	10.0%	-	-	10.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a
Class of 2005	27.4%	24.4%	17.6%	-	*	18.8%	-	-	0.0%	25.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1013	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2005	992	1004	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.4	18.4	-	-	18.4	-	-	16.8	*	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.1	20.2	-	*	21.3	-	-	18.8	20.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	49%	53%	*	*	53%	*	*	33%	75%	*	40%	*	50%
Mathematics	52%	47%	18%	*	*	18%	*	*	22%	13%	*	0%	*	7%
Both Subjects	35%	34%	12%	*	*	12%	*	*	11%	13%	*	0%	*	7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	235	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	1	0.4%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	13	5.5%	352,632	7.7%
Grade 1	15	6.4%	372,267	8.1%
Grade 2	24	10.2%	353,570	7.7%
Grade 3	14	6.0%	346,088	7.6%
Grade 4	9	3.8%	340,362	7.4%
Grade 5	17	7.2%	337,035	7.4%
Grade 6	27	11.5%	334,381	7.3%
Grade 7	20	8.5%	331,449	7.2%
Grade 8	22	9.4%	338,263	7.4%
Grade 9	17	7.2%	396,028	8.7%
Grade 10	18	7.7%	326,122	7.1%
Grade 11	18	7.7%	289,688	6.3%
Grade 12	20	8.5%	259,506	5.7%
Ethnic Distribution:				
African American	3	1.3%	660,785	14.4%
Hispanic	6	2.6%	2,118,867	46.3%
White	226	96.2%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	124	52.8%	2,540,888	55.5%
Limited English Proficient (LEP)	0	0.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	17	6.0%	108,953	2.3%
At-Risk	163	69.4%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	20	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	20	100.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	30.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	14	70.0%	181,981	75.7%
Special Education Graduates	6	30.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	-	1.3%
Grade 5	4.3%	2.9%	0.0%	1.8%
Grade 6	11.1%	1.2%	0.0%	1.7%
Grade 7	10.5%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.0	19.5
Grade 1	15.0	19.5
Grade 2	24.0	19.6
Grade 3	14.0	19.5
Grade 4	9.0	20.2
Grade 5	17.0	22.3
Grade 6	20.6	21.8
Mixed Grades	47.2	25.0
Secondary: English/Language Arts	12.2	20.0
Foreign Languages	10.5	20.9
Mathematics	9.0	20.0
Science	10.0	21.0
Social Studies	14.0	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	34.5	100.0%	613,914.2	100.0%
Professional Staff:	27.5	79.7%	385,100.4	62.7%
Teachers	22.8	66.1%	311,466.3	50.7%
Professional Support	2.0	5.8%	50,333.9	8.2%
Campus Administration (School Leadership)	1.7	4.9%	17,098.1	2.8%
Central Administration	1.0	2.9%	6,202.1	1.0%
Educational Aides:	2.0	5.8%	61,344.6	10.0%
Auxiliary Staff:	5.0	14.5%	167,469.2	27.3%
Total Minority Staff:	1.0	2.9%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	21.8	95.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	5.3	23.4%	71,032.6	22.8%
Females	17.5	76.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	20.8	91.2%	241,546.0	77.6%
Masters	2.0	8.8%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.8%	25,153.0	8.1%
1-5 Years Experience	7.3	32.2%	90,607.2	29.1%
6-10 Years Experience	7.0	30.7%	60,919.8	19.6%
11-20 Years Experience	3.0	13.2%	73,448.4	23.6%
Over 20 Years Experience	3.5	15.2%	61,337.9	19.7%
Number of Students per Teacher:	10.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,010	\$38,095
1-5 Years Experience	\$31,018	\$39,880
6-10 Years Experience	\$34,883	\$42,380
11-20 Years Experience	\$42,750	\$47,042
Over 20 Years Experience	\$47,903	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$35,694	\$44,897
Professional Support	\$45,995	\$52,940
Campus Administration (School Leadership)	\$59,462	\$65,506
Central Administration	\$65,000	\$80,875
Turnover Rate for Teachers:	19.1%	15.6%
Instructional Staff Percent*:	75.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$27,493,533	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$116,994	n/a	\$305,208	n/a
Value by Category				
Business	\$5,601,210	14.5%	\$511,865,205,477	33.1%
Residential	\$13,068,590	33.9%	\$834,552,610,794	53.9%
Land	\$17,682,200	45.9%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,185,280	5.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$442,158	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	19.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,110,016	100.0%	\$8,755	\$2,318,140	100.0%	\$9,619	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$361,108	17.1%	\$1,498	\$361,108	15.6%	\$1,498	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$127,460	6.0%	\$529	\$127,460	5.5%	\$529	\$2,500,297,044	6.3%	\$555
State	\$1,621,448	76.8%	\$6,728	\$1,662,287	71.7%	\$6,897	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$167,285	7.2%	\$694	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$1,989,282	100.0%	\$8,254	\$2,197,028	100.0%	\$9,116	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,497,399	75.3%	\$6,213	\$1,645,516	74.9%	\$6,828	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$485,006	24.4%	\$2,012	\$544,635	24.8%	\$2,260	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$1,476	0.1%	\$6	\$1,476	0.1%	\$6	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$5,401	0.3%	\$22	\$5,401	0.2%	\$22	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,982,405	100.0%	\$8,226	\$2,190,151	100.0%	\$9,088	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,093,862	55.2%	\$4,539	\$1,296,773	59.2%	\$5,381	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$67,065	3.4%	\$278	\$67,565	3.1%	\$280	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$139,015	7.0%	\$577	\$139,015	6.3%	\$577	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$56,877	2.9%	\$236	\$57,331	2.6%	\$238	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$26,167	1.3%	\$109	\$26,167	1.2%	\$109	\$947,704,649	2.8%	\$210
Food Services (35)	\$4,192	0.2%	\$17	\$4,192	0.2%	\$17	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$83,775	4.2%	\$348	\$83,882	3.8%	\$348	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$246,854	12.5%	\$1,024	\$248,218	11.3%	\$1,030	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$220,442	11.1%	\$915	\$222,397	10.2%	\$923	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$540	0.0%	\$2	\$540	0.0%	\$2	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$43,616	2.2%	\$181	\$44,071	2.0%	\$183	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.9%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$1,432,980	100.0%	\$5,946	\$1,636,112	100.0%	\$6,789	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$250	0.0%	\$1	\$250	0.0%	\$1	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$97,880	6.8%	\$406	\$100,528	6.1%	\$417	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$86,912	6.1%	\$361	\$251,244	15.4%	\$1,043	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$5,467	0.4%	\$23	\$5,533	0.3%	\$23	\$373,220,231	1.5%	\$83
Regular Education (11)	\$921,065	64.3%	\$3,822	\$935,372	57.2%	\$3,881	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$250,006	17.4%	\$1,037	\$271,678	16.6%	\$1,127	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$54,600	3.8%	\$227	\$54,707	3.3%	\$227	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$16,800	1.2%	\$70	\$16,800	1.0%	\$70	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	679,352	14.8%
Career & Technology Education	115	48.9%	941,045	20.6%
Gifted & Talented Education	9	3.8%	343,132	7.5%
Special Education	48	20.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	2.5	11.2%	12,154.5	3.9%
Compensatory Education	0.7	3.2%	10,125.6	3.3%
Gifted & Talented Education	0.1	0.6%	6,307.1	2.0%
Regular Education	16.9	74.2%	219,938.5	70.6%
Special Education	2.5	10.8%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.